

**SAMPLE PAPER**  
**KENDRIYA VIDYALAYA YOL CANTT.**

**SESSION ENDING EXAM 2017-18**

Subject English

Class Vth

Time- 2: 30 hrs

MM: 80

Name.....Roll No.....

Date..... SEC.....

<b>Competencies</b>		<b>Marks</b>	<b>Obtained Marks</b>	<b>Grade</b>
<b>Reading</b>		<b>20</b>		
<b>Writing</b>	<b>Prose and poetry</b>	<b>25</b>		
	<b>Grammar</b>	<b>10</b>		
	<b>Creative writing</b>	<b>10</b>		
	<b>Spelling</b>	<b>10</b>		
	<b>Hand writing</b>	<b>05</b>		
<b>Total</b>		<b>80</b>		

Signature of Invigilator:

Signature of Examiner:

## Reading (20)

*Q. Read the following passage carefully and answer the question that follows:*

The people were not the only ones who loved their Ningthou and Leima. The birds and animals too loved them. The Ningthou and Leima always said: “Everybody in Kangleipak should live in peace.”

Their beloved king and queen had three sons: Sanajaoba, Sanayaima and Sanatomba. Twelve years later, a daughter was born. She was named Sanatombi. She was a lovely child, soft and beautiful inside.

After many years, one day the Ningthou called all his ministers and said: “It is now time to decide the Tungi Ningthou, the future king.

1. Write the title for this paragraph.

Ans. \_\_\_\_\_  
\_\_\_\_\_

2. Who loved Ningthou and Leima?

Ans. \_\_\_\_\_  
\_\_\_\_\_

3. What did Ningthou and leima always say?

Ans. \_\_\_\_\_  
\_\_\_\_\_

4. How many sons they had?

Ans. \_\_\_\_\_  
\_\_\_\_\_

5. After how many years was the daughter born?

Ans. \_\_\_\_\_  
\_\_\_\_\_

6. What was the name of girl child?

Ans. \_\_\_\_\_  
\_\_\_\_\_

7. What kind of a child was Sanatombi?

Ans. \_\_\_\_\_  
\_\_\_\_\_

8. Whom did Ningthou called one day ?

Ans. \_\_\_\_\_  
\_\_\_\_\_

9. What did Ningthou say to ministers?

Ans. \_\_\_\_\_  
\_\_\_\_\_

10. What is the meaning of **Tungi ningthou** :

Ans. \_\_\_\_\_  
\_\_\_\_\_

**Q.2 Read the passage carefully and answers the questions that follow:**

Cheeku and Bhola were friends. Once they went to collect berries in the Kanha forest. Suddenly they heard the loud roar of a bear. Cheeku ran and climbed a tree but Bhola did not know how to climb. He was very frightened. So he lay down and pretended to be dead. The bear came and sniffed him and went away. Cheeku climbed down the tree and came to Bhola. He asked Bhola, "what did the bear whisper to you?" Bhola replied that the bear advised him not to trust friends who disappeared in the time of need. Cheeku was ashamed and felt sorry for his fault. Bhola forgave him and hugged him.

Q1 Who were friends ?

Ans. \_\_\_\_\_

Q2. Where did they go to collect the berries?

Ans. \_\_\_\_\_

Q3. What did they hear suddenly?

Ans. \_\_\_\_\_

Q4. Who climbed up the tree?

Ans. \_\_\_\_\_

Q5. What did Bhola do?

Ans. \_\_\_\_\_

Q6. What did bear do with Bhola?

Ans. \_\_\_\_\_

Q7. Write the past tense form of :

(i) Hear \_\_\_\_\_

(ii) Reply \_\_\_\_\_

Q8. Write the opposites of:

(i) Enemy x \_\_\_\_\_

(ii) Appear x \_\_\_\_\_

Q9. What did Cheeku ask Bhola?

Ans. \_\_\_\_\_

Q10. What did Bhola reply?

Ans. \_\_\_\_\_

**Text (Prose and Poetry) (25) (5x1 + 10x2)**

**Q. Answer the following questions**

1. When do children go to school in topsy turvy land?

Ans. \_\_\_\_\_

\_\_\_\_\_

2. Why did the men rush back to the ship?

Ans. \_\_\_\_\_

\_\_\_\_\_

3. What are the things the girl does not want to share?

Ans. \_\_\_\_\_  
\_\_\_\_\_

4. Why did the train stop the first time?

Ans. \_\_\_\_\_  
\_\_\_\_\_

5. What kind of child was Sanatombi ?

Ans. \_\_\_\_\_  
\_\_\_\_\_

6. Why are the two children nobody's friends?

Ans. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

7. Where have you seen crowds of people?

Ans. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

8. Which tribe of red Indians attacked the travelers?

Ans. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

9. What was it that Malu's parents wanted her to learn?

Ans. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

10. How did the king want to select their future king?

Ans. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

11. Why do you think all these people are in a hurry?

Ans. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

12. what did Malu learn to do from her parents?

Ans. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

13. Why did the Ningthou want to choose a future king?

Ans. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

14. How many days would it take for the train to reach New York?

Ans. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

15. what are the things the girl does not want to share ?

Ans. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Grammar (10x 1=10)

Q 1. Underline the **naming word(noun)** in the given sentence.

Raj was sitting on a chair.

Q 2. Underline the **action word(verb)** in the given sentence.

He went there and wrote it down.

Q 3. Underline the **describing word(adjective)** in the given sentence.

There was a white flower.

Q 4. Fill in the blanks by changing the word in brackets suitably

The old man shouted\_\_\_\_\_. ( loud)

Q 5. Write the **opposite** of the following

minimum \_\_\_\_\_ below \_\_\_\_\_

Q 6. Write the **past form** of following

Happen \_\_\_\_\_ die \_\_\_\_\_

Q 7. Fill in the blanks with **a** or **an** or **the**.

I have \_\_\_\_\_ banana and \_\_\_\_\_ apple .

Q 8. Write two words ending with **less**.

\_\_\_\_\_ , \_\_\_\_\_

Q 9. Fill in the blanks with a **joining word**.

Do you like football \_\_\_\_\_ cricket ? (if/or/so)

Q 10. Fill in the blanks with **was / were**.

The mangoes \_\_\_\_\_ bad.

### **Creative writing (2X5=10)**

Q. How did the seaside creatures, the crab, the lobster etc. teach hari a lesson?  
Write in a few lines.

Ans. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_





